

## Prevent Policy

No	Policy item	Involving
1	<p><b>Statement</b></p> <p>English in York understands its responsibilities under the Counter Terrorism &amp; Security Act 2015 to reduce the likelihood of people of all ages being radicalised or drawn into terrorism and seeks to meet its obligations in the ways shown below, after setting the context.</p>	Everyone
2	<p><b>Context</b></p> <ul style="list-style-type: none"> <li>- English in York accepts students aged 16+ throughout the year and from many different countries around the world/in Europe.</li> <li>- In its busiest weeks it may have 120 students, 30 staff and work with 120 homestay providers.</li> <li>- The school has always promoted a multi-cultural environment where respect for and tolerance of others beliefs is required.</li> <li>- The school is located in the historic city of York with a predominantly Caucasian local population.</li> </ul>	
3	<p><b>Strong Leadership</b></p> <ul style="list-style-type: none"> <li>- Responsibility for ensuring Prevent Duty is met is with Richard Hawker (Director).</li> <li>- Responsibility for the Prevent risk assessment / action plan (<i>see point 4 below</i>) and policy lies with Laura Neale (Director of Studies).</li> <li>- Their duties are to ensure delivery of an effective risk assessment / action plan and policy as outlined here.</li> <li>- Due to the size of English in York, and in the event of absence, the lead person duties are shared between Laura Neale, Director of Studies, and Elaine Aldous, Accommodation &amp; Welfare Officer.</li> </ul>	Lead person for PREVENT
4	<p><b>Risk Assessment of current situation and Action Plan for future</b></p> <ul style="list-style-type: none"> <li>- A risk assessment / action plan has been produced showing what is already being done and what still needs to be done; it will be reviewed and updated at least annually</li> </ul>	Lead person
5	<p><b>Working with local partners</b></p> <ul style="list-style-type: none"> <li>- Make and maintain contact with the local police/local authority Prevent coordinator to understand their role and the support available, (e.g. via the Channel process)</li> <li>• Police contact: Julie Whitehouse, Prevent Team, North Yorkshire Police, Mobile 07872 678665, <a href="mailto:Julie.Whitehouse@westyorkshire.pnn.police.uk">Julie.Whitehouse@westyorkshire.pnn.police.uk</a></li> <li>• Local authority contact: Jane Mowat, Prevent Strategic Lead for City of York, Tel. 01904555742, Mobile 07984496352, <a href="mailto:jane.mowat@york.gov.uk">jane.mowat@york.gov.uk</a></li> <li>- Make contact with local authority to ascertain other useful local agencies</li> <li>- Develop local area Prevent links with other similar organisations</li> <li>- Share information with all local organisations as appropriate.</li> </ul>	Lead person

<p>6</p>	<p><b>Understanding terminology</b></p> <ul style="list-style-type: none"> <li>- <b>Radicalisation:</b> act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.</li> <li>- <b>Extremism</b> *: holding extreme political or religious views which may deny right to any group or individual. Can be expressed in vocal or active opposition to</li> <li>- <b>Core British values:</b> including             <ul style="list-style-type: none"> <li>(i) democracy, (ii) the rule of law, (iii) individual liberty</li> <li>(iv) respectful tolerance of different faiths or beliefs.</li> </ul> </li> <li>* NB: <b>extremism</b> can refer to a range of views, e.g. racism, homophobia, right-wing ideology, as well as any religious extremism.</li> </ul>	<p>To be transmitted to staff, students, homestays, group-leaders &amp; any other adults</p>
<p>7</p>	<p><b>Understanding risk of extremism</b></p> <ul style="list-style-type: none"> <li>- Staff, students &amp; other adults (group leaders, homestays etc) may arrive at school already holding extremist views</li> <li>- Or, whilst part of the school, they may be influenced by a range of factors: global events, peer pressure, media, family views, extremist materials via hardcopy or online, inspirational speakers, friends or relatives being harmed, social networks.</li> <li>- People who are vulnerable are more likely to be influenced.</li> <li>- Their vulnerability could stem from a range of causes: loss of identity or sense of belonging, isolation, exclusion, mental health problems, sense of injustice, personal crisis, victim of hate crime or discrimination, bereavement</li> </ul>	<p>To be transmitted to staff</p>
<p>8</p>	<p><b>Ways to counteract risks</b></p> <ul style="list-style-type: none"> <li>- Promote a safe and supportive international environment via clear expectations of accepted behaviours and those, including extremism, that will not be tolerated</li> <li>- Exemplify core British values through documents given to students, notices around school, via stand-alone classes on British culture &amp; traditions on arrival and via curriculum. Approach is to educate that this is how things are in UK, which may be different to your country.</li> <li>- Where possible, develop critical awareness and thought to counter accepting extremism without question, especially of online material</li> <li>- Challenge radical or extremist views in any context (formal or informal) via stated procedures. In most situations this would require an immediate response, referring to international environment of school, and tolerance expected, then reporting concerns (see section 10)</li> <li>- Be ready to react when world or local events (e.g. Paris attacks) cause upset and the likelihood of conflicting feelings being expressed. Prevent Lead to take initiative in these situations.</li> <li>- Have (strong) filters on IT equipment and clear rules on accessing extremist / terrorist websites / uses of social networks to exchange extremist / terrorist views</li> <li>- Ensure that extremist speakers do not use premises to distribute material or expound views; have system for vetting any visiting speakers / presenters</li> <li>- Staff and homestays get to know students, their home circumstances and friendship groups. Through knowing students well, it is easier to spot changes</li> </ul>	<p>Lead person to ensure (a) training for all staff, students, homestays, group leaders, sub-contractors so that (b) delivery is effective</p>

	<p>in behaviour</p> <ul style="list-style-type: none"> <li>- Staff and homestays to be observant and vigilant in noticing any signs of radical or extremist behaviour</li> <li>- Welfare and all staff and homestays to work hard supporting any students identified as vulnerable</li> </ul>	
9	<p><b>Training</b></p> <p>Our aim is to provide more knowledge and confidence to all.</p> <p>Generic resources:</p> <ul style="list-style-type: none"> <li>• Education and Training Foundation (online resources): <a href="http://www.et-foundation.co.uk">www.et-foundation.co.uk</a></li> <li>• Police contact: Julie Whitehouse, Prevent Team, North Yorkshire Police, Mobile 07872 678665, <a href="mailto:Julie.Whitehouse@westyorkshire.pnn.police.uk">Julie.Whitehouse@westyorkshire.pnn.police.uk</a></li> <li>• Local authority contact: Jane Mowat, Prevent Strategic Lead for City of York, Tel. 01904555742, Mobile 07984 496352, <a href="mailto:jane.mowat@york.gov.uk">jane.mowat@york.gov.uk</a></li> </ul> <p>Generic training is supplemented by additional, tailored information, focussing on the English in York environment, and appropriate to the person.</p> <ul style="list-style-type: none"> <li>- Documents &amp; face to face training ensure staff understand this policy, i.e.             <ol style="list-style-type: none"> <li>i) understand context and expectations of Prevent</li> <li>ii) their duty to implement the policy</li> <li>iii) understand terminology and risks associated with radicalisation and extremism</li> <li>iv) how to identify and support vulnerable students</li> <li>v) ways the school will counteract the risks</li> <li>vi) signs to notice that may cause concern</li> <li>vii) know the lead Prevent person and procedures for communicating concerns</li> <li>viii) know the importance of their own behaviour and professionalism in (a) being exemplars of British values and (b) not expounding their personal views to students on sensitive matters (Code of Conduct)</li> </ol> </li> <li>- Training materials are adapted to ensure that homestay hosts understand the sections of the policy they need to be aware of.</li> <li>- Students and group leaders must be made aware of key parts of the policy             <ol style="list-style-type: none"> <li>a) understanding terminology</li> <li>b) importance of maintaining a supportive and tolerant society within school</li> <li>c) what core British values are and why they are considered important</li> <li>d) any changes to school rules, particularly those regarding IT</li> <li>e) that they must report any concerns / incidents and procedure for that</li> </ol> </li> </ul>	<p>Lead person to prepare materials to suit each group being trained;</p> <ul style="list-style-type: none"> <li>(a) <b>all</b> staff (including cleaners etc)</li> <li>(b) students (c) homestays (d) group leaders</li> <li>(e) sub-contractors</li> </ul>
	<p><b>Signs that may cause concern</b></p> <ul style="list-style-type: none"> <li>- Students talking about exposure to extremist materials or views outside school (<i>in this event, information must be shared with relevant local authorities</i>)</li> <li>- Changes in behaviour, e.g. becoming isolated</li> <li>- Fall in standard of work, poor attendance, disengagement</li> <li>- Changes in attitude, e.g. intolerant of differences / having closed mind</li> <li>- Asking questions about certain topics (e.g. connected to extremism)</li> </ul>	<p>Lead person to ensure all other adults are aware of signs</p>

	<ul style="list-style-type: none"> <li>- Offering opinions that appear to have come from extremist ideologies</li> <li>- Attempts to impose own views / beliefs on others</li> <li>- Use of extremist vocabulary to exclude others or incite violence</li> <li>- Accessing extremist material online or via social network sites</li> <li>- Drawings or posters (e.g. in accommodation) showing extremist ideology / views / symbols</li> <li>- Students voicing concerns about anyone</li> </ul> <p>NB: Any concerns relating to a <b>person under 18</b> are <b>safeguarding</b> issues and should be dealt with by safeguarding staff (Laura Neale &amp; Elaine Aldous, as per Prevent staff) and, where necessary, the LSCB contacted</p>	
10	<p><b>How and when to react to concerns</b></p> <ul style="list-style-type: none"> <li>- The EiY staff members to contact with your concerns are:                      Laura Neale (Prevent &amp; Safeguarding Lead), Tel. 01904 636771 / <a href="mailto:laura@english-in-york.co.uk">laura@english-in-york.co.uk</a>                      Elaine Aldous (Prevent &amp; Safeguarding Deputy) - 01904 636771 / <a href="mailto:elaine@english-in-york.co.uk">elaine@english-in-york.co.uk</a></li> <li>- Confidentiality is assured for the person reporting a concern.</li> <li>- Please do report any concern or incident, however small.</li> <li>- Please rest assured that the matter will be dealt with sensitively and carefully.</li> </ul>	Lead person to ensure everyone has info.
11	<p><b>Policy preparation and review</b></p> <p>Policy prepared by Emma McLoughlin (Sales &amp; Admin Manager) and Laura Neale (Director of Studies), after training &amp; subsequent consultation with staff &amp; associated outside agencies:</p> <p><u>Training / Consultation Sources</u></p> <ul style="list-style-type: none"> <li>• English UK Prevent Duty for Safeguarding Officers, Manchester, 12 April 2016 (Nigel Heritage &amp; Selena Stewart)</li> <li>• Education Foundation, online Prevent courses, January / February 2016: <a href="http://www.et-foundation.co.uk">www.et-foundation.co.uk</a></li> <li>• Julie Whitehouse, Prevent Team, North Yorkshire Police, Mobile 07872 678665, <a href="mailto:Julie.Whitehouse@westyorkshire.pnn.police.uk">Julie.Whitehouse@westyorkshire.pnn.police.uk</a></li> <li>• Jane Mowat, Prevent Strategic Lead for City of York, Tel. 01904555742, Mobile 07984 496352, <a href="mailto:jane.mowat@york.gov.uk">jane.mowat@york.gov.uk</a></li> </ul> <p><b>This policy will be reviewed after 12 months, or earlier if there are changes in relevant legislation, or in response to any significant incidents or changes in circumstances.</b></p>	Lead person(s)